## The School District of Osceola County

### Invoice

# SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (SLAM)

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

Projected Annual Amount Due to School: \$ 495,738.50

Total Payments: 24
Payment Number: 11
Cost Center: 0183

Vendor #: V0000116969

Invoice #: 2019 Payment 11 of 24
Invoice Amount : \$\Bigs\tau 22,089.82\$

100% Rolling **Projected Payments Adjusted Projected Bi-Monthly** Made To **Bi-Monthly** Revenue **Project Projection Payment** Date **Payment** Actual State & Local Funding: Base Funding 359,131.00 Discretionary Millage 20,462.00 Discretionary Local Effort 22,504.00 Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment Subtotal ==> \$ 402,097.00 \$ 16,754.04 \$ 149,297.81 18,057.09 1000004 1,303.04 Additional Funding 1363894 0.00 Virtual Education Contribution 1350704 0.00 (85.19) ESE Guaranteed Allocation: 1.192.60 1632104 (85.19)Supplemental Academic Instruction: 19,054.00 793.92 7,043.19 857.92 1700004 64.00 Digital Classroom Allocation 1350204 1.704.00 71.00 629.85 76.73 5.73 Safe School 1514504 0.00 Instructional Materials (UFTE) 7,742.00 322.58 2,860.27 348.70 1052?04 26.11 Discretionary Lottery (WFTE) 140.00 5.83 52.03 6.28 1640104 0.45 Classroom Size Reduction Act: 76,988.00 3,207.83 3,455.38 28,612.75 1510504 247.54 Student Transportation: 1078004 0.00 Federally Connected Student Supplement: XXXXXX 0.00 Florida Teachers Classroom Supply Assistance Program: 2,327.50 2,327.50 1350104 0.00 Reading Allocation: 1,291.69 3,478.00 144.92 156.17 1800004 11.25 Food Service Allocation 4100004 0.00 Mental Health Assistance Allocation (UFTE) 2,030.00 104.06 1513004 19.48 84.58 573.18 Total Funds Compression Allocation (UFTE) 6,270.00 261.25 2,324.94 281.79 1516004 20.54 Administration Fee: (26,092.00) (1,087.17)(9,724.72) (1,169.09)1030004 (81.92)**Projected Annual Amount Due to School** 495,738.50 20,558.79 \$ 186,481.09 22,089.8150

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2018-19 Conference Report (HB 3A)

Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49 School District: Osceola School ID: 0183 Revenue Estimate Worksheet for: SPORTS LEADERSHIP AND MANAGEMENT ACADEMY (SLAM) Based on the 2019 Second Calculation **FEFP State and Local Funding** District Cost Differential: Base Student Allocation: \$4,204.42 0.9868 Weighted FTE Full-Time Equivalent (FTE) Survey DAY20 Program **Number of UFTE Cost Factor** (2) x (3) Program (1) (2) (3) (4) 101 Basic K-3 0.00 1.108 0.0000 \$ 111 Basic K-3 with ESE Services 0.00 1.108 0.0000 \$ 102 Basic 4-8 86.56 1.000 86.5600 \$ 112 Basic 4-8 with ESE Services 0.00 1.000 0.0000 \$ 1.000 0.0000 \$ 103 Basic 9-12 0.00 113 Basic 9-12 with ESE Services 1.000 0.0000 \$

0.00

0.00

0.00

0.00

0.00

0.00

0.00

0.00

254 ESE Level 4 (Grade Level PK-3)

254 ESE Level 4 (Grade Level 4-8)

254 ESE Level 4 (Grade Level 9-12)

255 ESE Level 5 (Grade Level PK-3)

255 ESE Level 5 (Grade Level 4-8)

255 ESE Level 5 (Grade Level 9-12)

130 ESOL (Grade Level PK-3)

130 ESOL (Grade Level 4-8)

 130 ESOL (Grade Level 9-12)
 0.00
 1.185
 0.0000
 \$ 

 300 Career Education (Grades 9-12)
 0.00
 1.000
 0.0000
 \$ 

 Totals
 86.56
 86.5600
 \$ 359,131

3.619

3.619

3.619

5.642

5.642

5.642

1.185

1.185

**Base Funding** 

(WFTE x BSA x DCD)

(5)

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

0.0000 \$

359,131

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

| Additional FTE (a)                  | BSA        |   | DCD        |   | WFTE  |    | Funding<br>BSA x DCD) |
|-------------------------------------|------------|---|------------|---|-------|----|-----------------------|
| Advanced Placement                  | \$4,204.42 | Х | 0.9868     | Х | 0.00  | \$ | -                     |
| International Baccalaureate         | \$4,204.42 | х | 0.9868     | х | 0.00  | \$ | -                     |
| Advanced International Certificate  | \$4,204.42 | х | 0.9868     | Х | 0.00  | \$ | -                     |
| Industry Certified Career Education | \$4,204.42 | х | 0.9868     | х | 0.00  | \$ | -                     |
| Early High School Graduation        | \$4,204.42 | х | 0.9868     | Х | 0.00  | \$ | -                     |
| Small District ESE Supplement       | \$4,204.42 | Х | 0.9868     | Х | 0.00  | \$ | -                     |
|                                     |            | F | Additional |   | 0.00  | \$ | -                     |
|                                     |            |   | Total      |   | 86.56 | Ś  | 359.131               |

 Virtual Education Contribution:
 UFTE
 UFTE

 Total
 0.00
 X
 50.79
 =
 \$

|   |      |                    | Matrix | Gua     | arantee Per  |         |
|---|------|--------------------|--------|---------|--------------|---------|
| ESE Guaranteed Allocation:  | UFTE | <b>Grade Level</b> | Level  | :       | Student      |         |
|   | 0.00 | PK-3               | 251    | \$      | 982          | \$<br>- |
| Additional Funding from the ESE Cueranteed  | 0.00 | PK-3               | 252    | \$      | 3,170        | \$<br>- |
| Additional Funding from the ESE Guaranteed  Allocation. Enter the FTE from 111,112 and    | 0.00 | PK-3               | 253    | \$      | 6,470        | \$<br>- |
| •   | 0.00 | 4-8                | 251    | \$      | 1,101        | \$<br>- |
| 113 by grade and matrix level. Students who do not have a matrix level should be          | 0.00 | 4-8                | 252    | \$      | 3,290        | \$<br>- |
|   | 0.00 | 4-8                | 253    | \$      | 6,589        | \$<br>- |
| considered 251. This total should equal all  FTE from programs 111, 112 and 113 above.  — | 0.00 | 9-12               | 251    | \$      | 784          | \$<br>- |
|   | 0.00 | 9-12               | 252    | \$      | 2,972        | \$<br>- |
|   | 0.00 | 9-12               | 253    | \$      | 6,272        | \$<br>- |
| Total FTE with ESE Services   | 0.00 | _                  |        | Total E | SE Guarantee | \$<br>- |

| Divide school's Unwe | ighted FTE (UFTE) total compu | ated in Section 1, cell C2 | 7 above | by the district's total UFTE | to obtain school's |
|----------------------|-------------------------------|----------------------------|---------|------------------------------|--------------------|
| UFTE share.          | Charter School UFTE:          | 86.56                      | ÷       | District's Total UFTE:       | 69,394.87          |
|                      |                               |                            |         | =                            | 0.1247%            |

|  | I Academic Instruction (UFTE share)  |   | (b)                     | 15,280,255  | x                                   | 0.1247%  | \$                | 19,054           |
|--|--|---|-------------------------|---|-------------------------------------|--|-------------------|------------------|
| -  | Millage Compression Allocation   |   | 4.1                     | 46 400 444  |                                     | 0.42470/   | _                 | 20.452           |
|  | lls (UFTE share)   |   | (b)                     | 16,409,111  | х                                   | 0.1247%  | -                 | 20,462           |
| Ū  | ooms Allocation (UFTE share)   |   | (b)(d)                  | 1,366,762   | х                                   | 0.1247%  | •                 | 1,704            |
|  | Allocation (UFTE share)  |   | (b)                     | 0   | х                                   | 0.1247%  |                   |                  |
|  | Materials Allocation (UFTE share)  |   | (b)                     | 5,927,084   | х                                   | 0.1247%  |                   | 7,391            |
| Dual   | <b>Enrollment Instructional Materials Allocat</b>  | ion   | (e)                     | 281,656   | х                                   | 0.1247%  | \$                | 351              |
| ESE A  | Applications Allocation:   |   |                         |   |                                     |  |                   |                  |
|  | Charter schools should contact their school  | l district sponsor                                      | regarding               | eligibility and distrib   | oution (                            | of ESE Applications fur  | ıds.              |                  |
| Declining Enr                                    | ollment (WFTE share)   |   | (c)                     | 0   | х                                   | 0.1143%  | \$                |                  |
| Sparsity Supp                                    | olement (WFTE share)   |   | (c)                     | 0   | х                                   | 0.1143%  | \$                | -                |
| Discretionary                                    | Local Effort (WFTE share)  |   | (c)                     | 19,688,918  | х                                   | 0.1143%  | \$                | 22,504           |
| Proration to I                                   | Funds Available (WFTE share)   |   | (c)                     | 0   | х                                   | 0.1143%  | \$                | -                |
| Discretionary                                    | Lottery (WFTE share)   |   | (c)                     | 122,731   | х                                   | 0.1143%  | \$                | 140              |
| Mental Healt                                     | h Assistance Allocation (UFTE share)   |   | (c)                     | 1,627,877   | х                                   | 0.1247%  | \$                | 2,030            |
| Total Funds                                      | Compression Allocation (UFTE share)  |   | (c)                     | 5,028,020   | х                                   | 0.1247%  | \$                | 6,270            |
| Class Size Red                                   | duction Funds:   |   |                         |   |                                     |  |                   |                  |
|  | Weighted FTE (not including Add-On)  | DCD   | х                       | Allocation factors  |                                     |  |                   |                  |
| PK - 3   | 0.00   | 0.9868  | x                       | 1,321.39  | =                                   | 0  |                   |                  |
| 4-8  | 86.5600  | 0.9868  | x                       | 901.32  | =                                   | 76,988   |                   |                  |
| 9-12   | 0.0000   | 0.9868  | x                       | 903.50  | =                                   | 0  |                   |                  |
| Г  |  |   |                         |   |                                     |  |                   |                  |
| Total *  | 86.5600  |   |                         | Total   | Class S                             | ize Reduction Funds  | \$                | 76,988           |
| Total *  |  | n 1 column (4) an                                       | nd should n             |   |                                     | ize Reduction Funds  | \$                | 76,988           |
| <u>-</u>   | (*Total FTE should equal total in Section  | n 1, column (4) an                                      | nd should n             | not include any addit   |                                     | •  | \$                | 76,988           |
| Total * Student Trans                            | (*Total FTE should equal total in Section  |   |                         |   |                                     | •  | \$                | 76,988           |
| <u>-</u>   | (*Total FTE should equal total in Section  | 0.0   | 00 x                    | not include any addit   |                                     | •  | \$                | 76,988           |
| <u>-</u>   | (*Total FTE should equal total in Section  | 0.0   | 00 x                    | not include any addit   |                                     | TE from Section 1.)  | \$                | 76,988           |
| <u>-</u>   | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders  | 0.0   | 00 x                    | oot include any addit.<br>(f)<br>406<br>1,431                             | ional Fī<br>=<br>=                  | TE from Section 1.)  |                   | 76,988<br>       |
| Student Trans                                    | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  | 0.0   | 00 x                    | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude              | ional Fi<br>=<br>=<br>ent Tra       | 0 0 nsportation Funding:   | \$                |                  |
| <u>-</u>   | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  | 0.c   | 00 x                    | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                | \$                | 76,988<br>       |
| Student Trans                                    | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school  | 0.c   | 00 x<br>00 x            | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                | \$                |                  |
| Student Trans                                    | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school  | 0.c   | 00 x                    | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                | \$                |                  |
| Student Trans                                    | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school  | 0.c   | 00 x<br>00 x            | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0                                | \$<br>\$<br>unds. |                  |
| Student Trans Reading Alloc                      | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school  | 0.c   | 00 x<br>00 x            | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 nsportation Funding: 0.1143% of reading allocation funding       | \$<br>\$<br>unds. | 3,478            |
| Student Trans Reading Alloc                      | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school  | 0.c   | 00 x<br>00 x            | oot include any addit.<br>(f)<br>406<br>1,431<br>Total Stude<br>3,042,467 | ional Fi<br>=<br>=<br>ent Tra<br>x  | 0 0 nsportation Funding: 0.1143% of reading allocation funding       | \$<br>\$<br>unds. | 3,478            |
| Student Trans Reading Alloc                      | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school Allocation ne administrative fee:          | 0.0<br>0.0<br>ol district sponsor                       | 00 x 00 x regarding (i) | (f) 406 1,431 Total Stude 3,042,467 E eligibility and distrib             | =<br>=<br>ent Trai<br>x<br>oution ( | 0 0 nsportation Funding: 0.1143% of reading allocation funding       | \$<br>\$<br>unds. | 3,478            |
| Reading Alloc<br>Food Service                    | (*Total FTE should equal total in Section sportation Enter All UFTE Eligible Riders Enter All ESE UFTE Riders  cation Charter schools should contact their school Allocation ne administrative fee:          | 0.0<br>0.0<br>ol district sponsor<br>86.56              | 00 x 00 x regarding (i) | (f) 406 1,431 Total Stude 3,042,467 e eligibility and distrib             | =<br>=<br>ent Trai<br>x<br>oution o | 0 0 nsportation Funding: 0.1143% of reading allocation funding Total | \$<br>\$<br>unds. | 3,478<br>521,831 |
| Reading Alloc Food Service Calculating th        | (*Total FTE should equal total in Section sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  Cation  Charter schools should contact their school Allocation  me administrative fee:      | 0.0<br>0.0<br>ol district sponsor<br>86.56<br>\$ 521,83 | 00 x 00 x regarding (i) | (f) 406 1,431 Total Stude 3,042,467 e eligibility and distrib             | =<br>=<br>ent Trai<br>x<br>oution o | 0 0 nsportation Funding: 0.1143% of reading allocation funding Total | \$ \$ sunds.      | 3,478<br>521,831 |
| Reading Alloc Food Service Calculating th ESE %: | (*Total FTE should equal total in Section sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  cation  Charter schools should contact their school  Allocation  ne administrative fee:  0% | 0.0<br>0.0<br>ol district sponsor<br>86.56<br>\$ 521,83 | 00 x 00 x regarding (i) | (f) 406 1,431 Total Stude 3,042,467 e eligibility and distrib             | =<br>=<br>ent Trai<br>x<br>oution o | 0 0 nsportation Funding: 0.1143% of reading allocation funding Total | \$ \$ sunds.      | 3,478<br>521,831 |
| Reading Alloc Food Service Calculating th ESE %: | (*Total FTE should equal total in Section sportation  Enter All UFTE Eligible Riders  Enter All ESE UFTE Riders  Cation  Charter schools should contact their school Allocation  me administrative fee:      | 0.0<br>0.0<br>ol district sponsor<br>86.56<br>\$ 521,83 | 00 x 00 x regarding (i) | (f) 406 1,431 Total Stude 3,042,467 e eligibility and distrib             | =<br>=<br>ent Trai<br>x<br>oution o | 0 0 nsportation Funding: 0.1143% of reading allocation funding Total | \$ \$ sunds.      | 3,478<br>521,831 |

## NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

#### Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee